The purpose of this program is to prepare qualified individuals for careers that will have significant impact on the nation’s primary care research agenda and ensure that a diverse and highly trained workforce is available to assume leadership roles in the area of primary health care research. The HRSA NRSA program supports institutional training grants to develop or enhance postdoctoral research training opportunities for individuals who are planning to pursue careers in primary care research. Primary care research is research that informs a wide range of issues related to primary care practice and policy, including the quality, costs, and outcomes of primary care; patient-provider communication; generalist-specialist issues; workforce issues; and access to care, including disparities in care.

The institutional training program must provide:

- A strong foundation in research design, methods, and analytic techniques appropriate for primary care research;
- The enhancement of the trainees’ ability to conceptualize and think through research problems with increasing independence;
- Experience conducting research using state-of-the-art methods as well as presenting and publishing their research findings;
- The opportunity to interact with members of the scientific community at appropriate scientific meetings and workshops; and
- The enhancement of the trainees’ understanding of the health-related sciences and the relationship of their research training to health and disease.

Recipients are expected to use funds for the following activities:
1. To plan, develop, and operate a postdoctoral primary care research training program. Programs must include coursework, research experiences, and technical and/or professional skills development as appropriate.
2. To support trainee costs, including stipends, tuition and fees, training related expenses, and professional development activities including participation in national conferences and communities of practice relevant to primary care research.
3. To plan, develop, and implement a plan to recruit and support diversity in the primary care research workforce.
4. To plan, develop and execute evaluation of the training program, including tracking of trainee outcomes over time.

All trainees are required to pursue their research training on a full-time basis and must have received a Ph.D., M.D., D.O., D.D.S., D.M.D. or comparable doctoral degree. Within the full-time training period, research trainees who are also clinicians must devote their time to the proposed research training and must confine clinical duties to those that are an integral part of the research training experience.

**ELIGIBILITY**

- Eligible applicants are those entities that have received a grant under sections 736, 739 or 747 of the Public Health Service (PHS) Act programs. Section 736 includes the HRSA Centers of Excellence program; section 739 includes the Health Careers Opportunity Program; and section 747 includes the Primary Care Training and Enhancement programs. The Primary Care Training and Enhancement programs include the Academic Administrative Units in Primary Care, Interdisciplinary and Interprofessional Joint Graduate Degree, Physician Assistant Training in Primary Care, Physician Faculty Development in Primary Care, Predoctoral Training in Primary Care, Residency Training in Primary Care, Primary Care Residency Expansion Program, and the Expansion of Physician Assistant Training programs.
- Program Directors must be affiliated with an entity that trains primary care and has received a grant under Section 736, 739 or 747 of the Public Health Service Act.

**LIMIT ON NUMBER OF PROPOSALS PER ORGANIZATION**

One application per institution is allowed.

**KEY DATES**

If you are interested in this funding opportunity, please send a one-page summary of the proposed research and your biosketch to Eric Boberg (e-boberg@northwestern.edu) by October 19, 2015.

The sponsor application due date is December 1, 2015.
ASSISTANCE WITH PROPOSAL PREPARATION:
The Training Grant Support Office assists faculty in the preparation of institutional training grant applications, including: Data table production involving institution-wide and Training Grant Support Office-tracked data; Proposal development aids; Advice, sharing of best practices, tips and traps; Coordination of special funding/commitment requests made to The Graduate School in support of the training grant; and Special training grant-related projects. Please contact Jennifer E. Hobbs, PhD, Assistant Dean, Graduate and Postdoctoral Training and Development (jennifer-hobbs@northwestern.edu).

COLLABORATION OPPORTUNITIES
The Office of Research Development offers assistance in identifying and facilitating collaborations, putting together interdisciplinary teams, programmatic and administrative development of large, cross-school proposals, and leveraging institutional resources for outreach and education. Contact Fruma Yehiely (yehiely@northwestern.edu), Director of ORD, for more information.

CONTACT AND ADDITIONAL INFORMATION
Fruma Yehiely, Associate Vice President for Research, Director of ORD, 847-491-1074, yehiely@northwestern.edu
Limited Submissions web site:
http://www.research.northwestern.edu/ord/funding/limited-submissions/